		Smart Skies	
		1997 Mathema	
		Learning Stand	
Illinois Mathematics	5		
Grades 4-5			
Activity/Lesson	State	Standards	
			Organize and display data using pictures, tallies,
			tables, charts, bar graphs, line graphs, line plots
Fly by Math	IL	MA.4-5.10.A.2a	and stem-and-leaf graphs.
			Collect, organize and display data using tables,
			charts, bar graphs, line graphs, circle graphs,
Fly by Math	IL	MA.4-5.10.B.2b	line plots and stem-and-leaf graphs.
			Interpret results or make relevant decisions
Fly by Math	IL	MA.4-5.10.B.2d	based on the data gathered.
		Own and Obile	
		Smart Skies	
		1997 Mathema	
Illinois Mathematics		Learning Stand	ai us
Grades 6-8	5		
	State	Standards	
Activity/Lesson	State	Standards	Apply the concepts and attributes of length,
			capacity, weight/mass, perimeter, area, volume,
			time, temperature and angle measures in
Fly by Math	IL	MA.6-8.7.A.3b	practical situations.
I ly by iviatii	IL.	IVIA.0-0.7.A.30	Construct, read and interpret tables, graphs
			(including circle graphs) and charts to organize
Fly by Math	IL	MA.6-8.10.A.3a	and represent data.
i iy by iviatii		IVIA.0-0.10.A.3a	Formulate questions (e.g., relationships
			between car age and mileage, average incomes
			and years of schooling), devise and conduct
			experiments or simulations, gather data, draw
			conclusions and communicate results to an
			audience using traditional methods and
Fly by Math	IL	MA.6-8.10.B.3	contemporary technologies.
, .,			Apply the concepts and attributes of length,
			capacity, weight/mass, perimeter, area, volume,
			time, temperature and angle measures in
Line Up with Math	IL	MA.6-8.7.A.3b	practical situations.
			Compute distances, lengths and measures of
			angles using proportions, the Pythagorean
Line Up with Math	IL	MA.6-8.9.D.3	theorem and its converse.
		Smart Skies 1997 Mathema	
		Learning Stand	
Illinois Mathematics	5	Learning Stand	ui uo
Grades 9-10	-		
Activity/Lesson	State	Standards	

Fly by Math	IL	MA.9-10.7.A.4b	Apply formulas in a wide variety of theoretical and practical real-world measurement applications involving perimeter, area, volume, angle, time, temperature, mass, speed, distance, density and monetary values.
Fly by Math	IL	MA.9-10.7.B.4	Estimate and measure the magnitude and directions of physical quantities (e.g., velocity, force, slope) using rulers, protractors and other scientific instruments including timers, calculators and computers.
Fly by Math	IL	MA.9- 10.10.A.4a	Represent and organize data by creating lists, charts, tables, frequency distributions, graphs, scatterplots and box-plots.
Fly by Math	IL	MA.9- 10.10.A.4b	Analyze data using mean, median, mode, range, variance and standard deviation of a data set, with and without the use of technology.
Line Up with Math	IL	MA.9-10.7.A.4b	Apply formulas in a wide variety of theoretical and practical real-world measurement applications involving perimeter, area, volume, angle, time, temperature, mass, speed, distance, density and monetary values.
Line Up with Math	IL	MA.9-10.7.B.4	Estimate and measure the magnitude and directions of physical quantities (e.g., velocity, force, slope) using rulers, protractors and other scientific instruments including timers, calculators and computers.